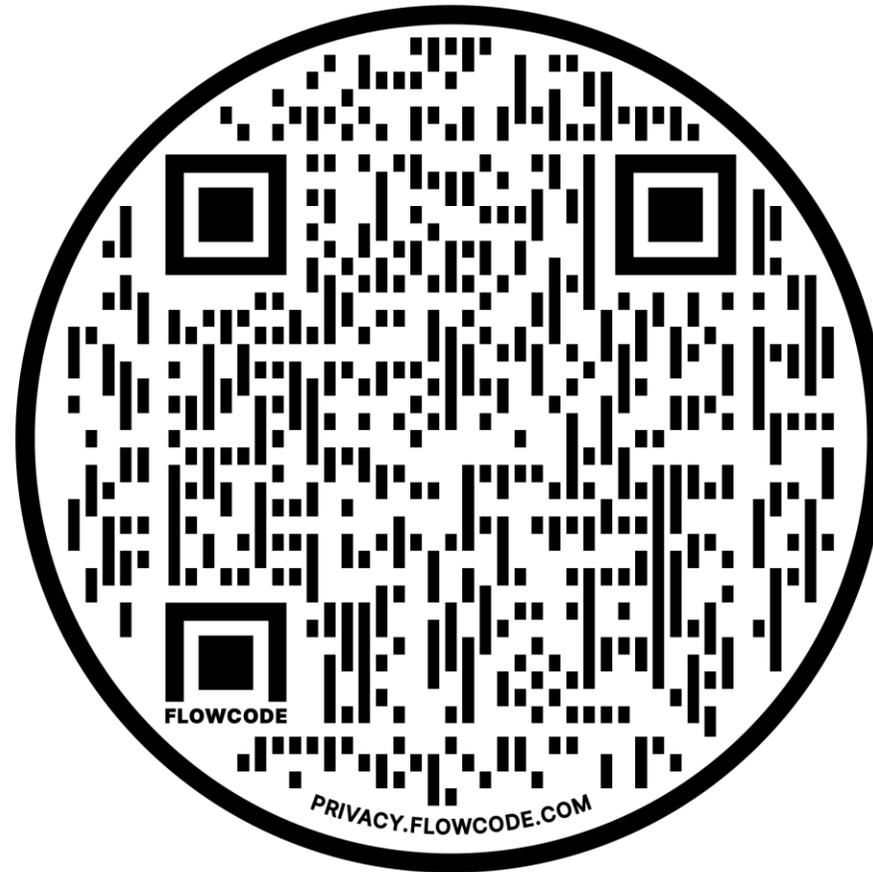


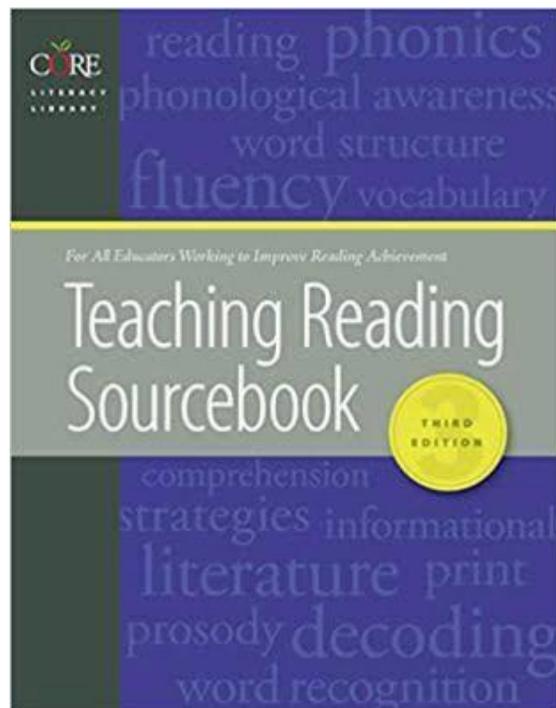
The background of the slide is a white surface covered with numerous colorful foam letters in various colors including red, yellow, blue, green, purple, and orange. The letters are scattered across the entire page, creating a playful and educational atmosphere.

Phonics Course Refresh: Resources and Strategies for Engaging Students in the University Classroom

Jennifer Garrette Lisy & Michele Nobel
Ohio Wesleyan University
OCTEO Fall 2021

<https://tinyurl.com/PhonicsRefresh>





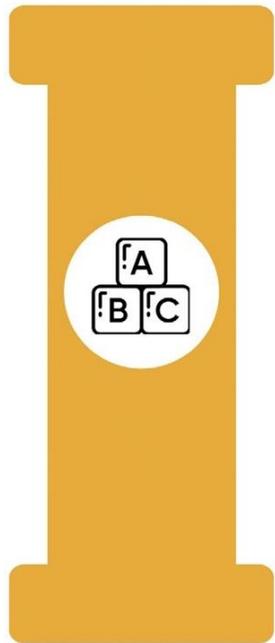
Overview

5

PILLARS OF LITERACY



Phonemic Awareness



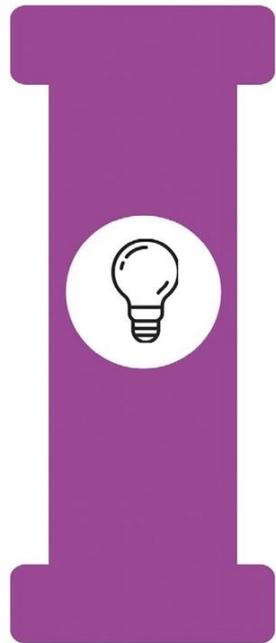
Phonics



Fluency



Vocabulary



Comprehension



House Bill 436 – Dyslexia Legislation

- Established an 11 person Ohio Dyslexia Committee
- Phases in dyslexia-related professional development
- By 2022-2023 School Year
 - Requires dyslexia screening for students
 - Requires schools to establish a multi-sensory structured literacy certification process for teachers

Words THEIR WAY™

Seventh Edition

Word Study for Phonics, Vocabulary,
and Spelling Instruction



Donald R. Bear | Marcia Invernizzi
Shane Templeton | Francine Johnston

Tenth Edition

PHONICS, PHONEMIC AWARENESS, *and* WORD ANALYSIS FOR TEACHERS

An Interactive Tutorial



Donald J. Leu
Charles K. Kinzer



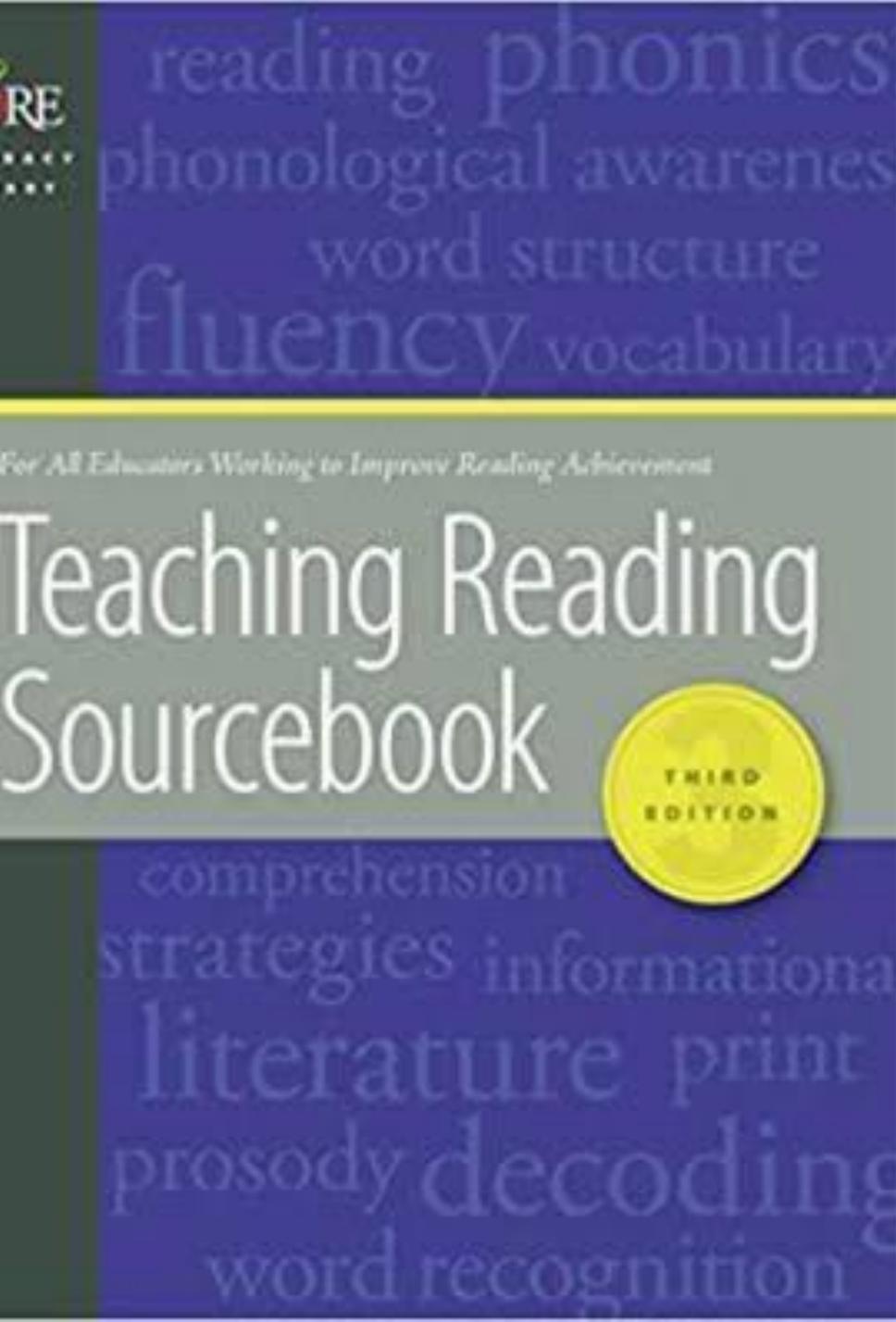
LETRS Training

- *Language Essentials for Teaching Reading and Spelling*
- Part of the January 2021 cohort of higher education faculty and teachers
- Sponsored by Ohio Dean's Compact
- 8 Units over 2 Years
- Online Modules and Live Sessions
- First year is focused on Phonological Awareness and Phonics



Units

- **Unit 1: The Challenge of Learning to Read**
- **Unit 2: The Speech Sounds of English**
- **Unit 3: Teaching Beginning phonics, Word Recognition, and Spelling**
- **Unit 4: Advanced Decoding, Spelling, and Word Recognition**
- Unit 5: The Mighty Word: Oral Language and Vocabulary
- Unit 6: Digging for Meaning: Understanding Reading Comprehension
- Unit 7: Text-Driven Comprehension Instruction
- Unit 8: The Reading-Writing Connection



New Textbook

- [Teaching Reading Sourcebook by Bill Honig, Linda Diamond, and Linda Gutlohn](#)
- Each chapter examines: What? Why? When? How?
- Dozens of examples of activities to use in classrooms
- Seamlessly integrates theory and practice

Strategy Presentations

- Over the course of the semester students work in small groups to create and teach strategies they will use in the classroom
- Teach the lessons to their classmates
 - Each group member leads one lesson over the course of the semester
- 4 presentations over the course of the semester with a different topic each time: Letter Knowledge, Phonological Awareness, Phonics, or Irregular Words or Multisyllabic Words

Strategy Presentations Write Up

I can ...

Materials:

Procedures:

Questions to ask students:

Differentiation: Give one example of how you can make this either more challenging or easier for students of different levels.

Explanation: Why does this help students gain experience with the skill you are targeting? This should connect to your “I can” statement.

Source: Where did you get this idea? Include a link to the website or provide the page from the textbook.

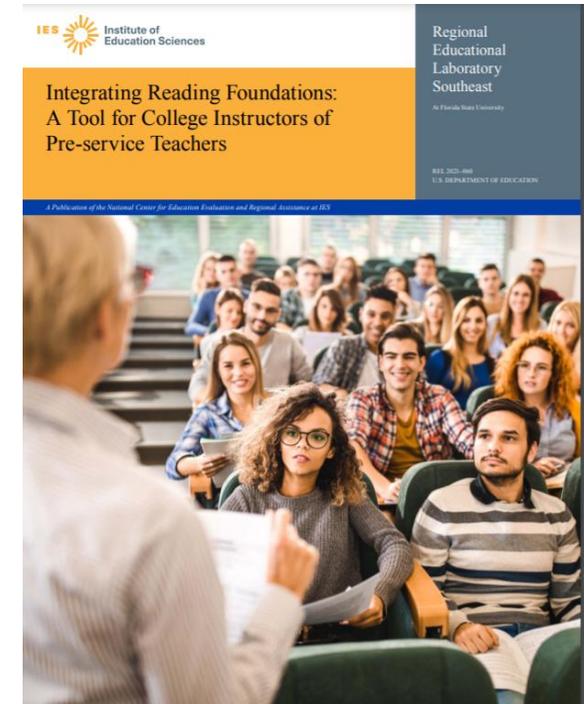
Rise Reading Workshop



- Workshop takes 6-10 hours to complete
- Exposes students to the fundamentals of phonics
- Learn phonics rules
 - “K takes I and E; C takes the other three: A, O, and U.”
 - Floss rule
 - LE endings
 - Diagraphs
 - Diphthongs
- Assessment at the end to determine what they have learned, can set minimum score of 70%

Integrating Reading Foundations: A Tool for College Instructors of Pre- service Teachers

- Based on the WWC Practice Guide: Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade
- Provides 12 lessons
 - Overview
 - Access Prior Knowledge
 - Explain
 - Guided Practice
 - Videos





onset-rimes

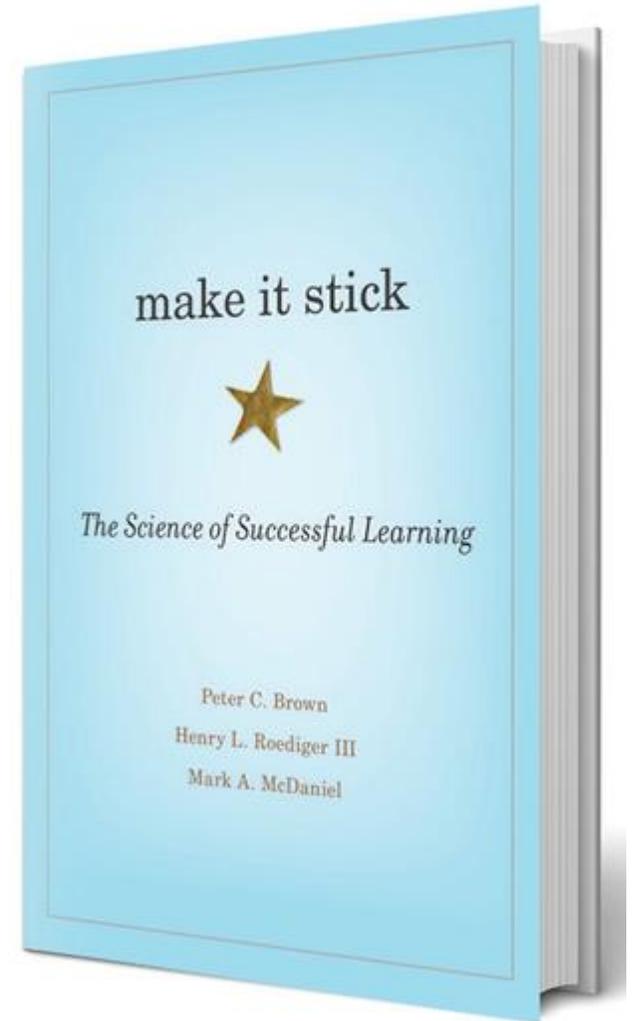


b



5 Cumulative Quizzes

- [*Make It Stick: The Science of Successful Learning* by Peter C. Brown, Henry L. Roediger III, & Mark A. McDaniel](#)
- Importance of Retrieval Practice
- Write 5 quiz questions due the week before each quiz
- Prepares them for the Foundations of Reading Exam



Phoneme and Grapheme Assessments

Graphemes to Learn

Consonant Sounds

/b/ b
/d/ d
/f/ f, ff, gh, ph
/g/ g
/h/ h
/j/ j, g, dge
/k/ c, k, -ck, -ch

Phonemes to Learn

Consonants

b
c cat, city
d
f
g goat, giraffe
h
j
k

Other Resources

- [Phonics Weekly Overview and Assignments](#)
- [Mount St. Joseph Model Reading Syllabi](#)



Any Questions?



**OWU
Teacher
Education**

Preparing Competent, Committed,
Professional Teachers for
a Diverse, Democratic Society

Thank you!

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